

...

To: GASCC Committee: Dr. Berger, Chair; Dr. Carolan; Dr.
Doktor; Dr. Heisterberg; Dr. John Youssefi
Associate Provost White
Dean Lemmon
Provost Ewald

Re: Clinical Psychology Department: MSCP Academic Program
Changes

Date: February 4, 2014
.

Background and Rationale:

At the October, 2013, faculty meeting, Dr. Marlo requested that all full-time and core faculty participate in evaluating the existing MSCP programs in consideration of the recently completed Departmental Self-Study, Clinical Psychology academic training needs, BBS requirements, Academic Program Review, and NDNU's Mission, Hallmarks, and Values.

Input on the current academic program was sought from NDNU faculty, administration, and students; and external reviewers. Dr. Elisabeth Liles, BBS Subject Matter Expert, was invited to re-evaluate our existing program; clarify and ensure compliance with BBS academic program requirements; and review recommended guidelines for Master's programs that train MFTs and LPCCs. Dr. Liles is familiar with NDNU's MSCP program, having served as our consultant and as official Reviewer for the 2011-2012 LPCC Program Review.

Dr. Liles named the breadth of the MSCP program, including its rigor, comprehensiveness, diverse academic perspectives, emphasis on clinical training, and range of clinically intensive courses as strengths, which distinguish NDNU favorably, relative to other Master's programs.

However, Dr. Liles confirmed that while NDNU's MSCP program is compliant with BBS requirements, several dimensions do not follow BBS recommendations and are inconsistent with best practices for Clinical Psychology Master's/MFT/LPCC programs.

Dr. Liles' current evaluation used the same BBS guidelines and LPCC Program Review rubric utilized in the Clinical Psychology Department for the evaluation in 2011-2012 (see Appendix A which shows how this rubric

...

was completed by a member(s) of the MSCP program in 2011-2012 when implementing the LPCC).

These LPCC Program Evaluation requirements were in place when Dr. Liles evaluated NDNU's program in 2011. Notably, per Dr. Liles, despite her previous evaluation of our program in 2011, several courses within our program that were unnecessary or that exceeded the number of recommended units in 2011 have still been retained within our program while other recommended courses are not being offered.

Courses within NDNU's program that are unnecessary include:

- Psychopathology II
- Brief Therapy
- Abuse in Family Systems
- Research Proposal
- Research Completion

Courses that are completely lacking in NDNU's program which are recommended include:

- Child Psychopathology
- Child Psychotherapy

Courses that lack the customary and desirable number of units, relative to the profession, that are offered by a majority of Masters programs within California include:

- Cross Cultural Issues
- Cognitive Behavior Therapy
- Psychodynamic Psychotherapy
- Couples Therapy

In addition, in 2011, units for Psychodynamic Psychotherapy and Couples Therapy, which contain content areas that are recommended by BBS, were actually cut within our program while unnecessary courses were retained.

Finally, in the 2011 evaluation, the Advanced Clinical Seminar course fulfilled several requirements for MFT and LPCC licenses. This course was also cut in 2011. Cutting this course further necessitated that the existing Clinical Case Seminar cover the required course content in several of these areas.

Had the LPCC Program Review requirements and recommendations been followed, the lack of consistency between the MFT and LPCC programs, including the "tag unit" system that was developed when implementing the MFT/LPCC program, would not have been necessary, even with NDNU Administration's mandate that the MSCP program not exceed 67 units. Dr. Liles agreed that our Masters programs should not exceed 67 units. The tag unit system has been problematic institutionally, departmentally, and pedagogically.

Dr. Liles' feedback and recommendations were presented at the November faculty meeting and faculty responses regarding academic changes were sought, again, from all full-time and core faculty. Dr. Marlo requested that all full-time and core faculty members send their responses in final form by Friday, Jan. 3, 2014, so they could be disseminated for all faculty to review prior to the Jan. 7, 2014, faculty meeting when faculty responses would be considered in formulating a proposal to GASCC. An additional faculty meeting that included Associate Provost White and Dean Lemmon was held on Jan. 28, 2014, to finalize unresolved issues.

At the Department faculty meeting on Feb. 4, all full-time and core faculty voted on this proposal. A majority--three faculty members--fully support this proposal and voted, "yes," while one faculty member voted being, "fine with the spirit of the proposal considering how the details are worked out." All faculty concurred we are in agreement with the core issues and values for the Clinical Psychology program, which are exemplified within this proposal, and agree to collaboratively sort out the details and structure of these programmatic changes over the next few months to ensure smooth implementation. This proposal has been reviewed by Dean Lemmon and Associate Provost White. They have reviewed initial drafts and approve of the direction, and of our submission to GASCC, at this time. In consideration of the potential impact on enrollment and retention issues, Dean Murray also consulted on this proposal and his feedback was incorporated.

All full-time and core faculty were given multiple opportunities to submit responses and all input that was received was considered. The final recommendations were made in consideration of feedback from Dr. Liles, BBS Subject Matter Expert, as well as from an investigation of comparable

Master's programs; Doctoral programs; and feedback from NDNU students, faculty, and administration.

These thoroughly researched changes are supported by extensive data that provides a rationale for our recommended changes. Implementation of the new program changes would follow the NDNU "Catalog of Record," policy:

Students are bound by requirements in effect as of their term of admission. Students remaining in continuous registered attendance at NDNU may elect to meet graduation requirements in effect either at their term of admission or at the time of graduation. If the University determines that changes in requirements are essential for certification or competency in the academic or professional discipline, those changes in program requirements shall be mandatory for all students whose degrees have not yet been awarded.

These changes do not alter the Departmental Learning Outcomes since they are consistent with the content areas originally delineated in the Learning Outcomes. The currently proposed changes contribute differently to the specific learning outcomes and have been proposed so that we may address academic and professional needs within the respective learning outcomes.

We make this proposal with the goal of improving our academic program, which includes rectifying deficiencies and/or discrepancies in the MSCP program, as recommended by the BBS. These issues impact program quality, enrollment, retention and student satisfaction. Additional details concerning allocation of units, compensation, and appointment of professors will be determined in collaboration with Administration.

The following proposed programs are also consistent with Dr. Liles' recommendations that are captured in the summary of BBS recommendations (Appendix B), which were approved by Dr. Liles.

The Appendices contain supporting data and include:

Appendix A: LPCC Program Review Rubric and Data

Appendix B: BBS Recommendations

Appendix C: General Program Recommendations

Appendix D: Comparison of Curriculum with Comparable Programs

Appendix E: Research Project: Comparison of Masters and Doctoral Requirements. Descriptions of Research Experiences

Appendix F: BBS Requirements: LPCC and MFT

Proposal:

Recommendations for Changes

1. Align all MSCP; MSCP/MFT; and MSCP/MFT/LPCC course units within the programs so the programs share the same, solid foundation in Clinical Psychology. Differences between programs reflect the emphasis (i.e. Marital and Family Therapy or Marital and Family Therapy and Professional Clinical Counseling). This requires teaching out the students in the variable, “tag unit,” courses and eliminating them long-term.
2. Balance MFT and LPCC content in the joint program so training for both licenses is provided adequately.
 - a. Convert Couples Psychotherapy back into a 3-unit course, which provides better representation of core MFT content.
 - b. Restructure and rename the "Principles of MFT" course, to support both the MFT and LPCC licenses. Offer "Family Systems and Relational Psychotherapy," instead, which captures contemporary approaches to psychotherapy relevant for both licenses and incorporates humanistic theory, as recommended by the BBS.
3. Develop options for a Research Project to replace the three Thesis courses currently offered. Offer choices of research projects and professors for students to best meet their respective professional goals. This is consistent with the structure already implemented within the Practicum/Seminar sequence.

The scope of the Masters Research project should be commensurate with a 6-unit/2-semester project that may culminate in either a thesis or capstone/project. It is expected that students will select a project that they may complete within 6 units.

The BBS evaluator questioned the current structure of the thesis courses. She noted that its current structure is not the best kind of academic training for a masters program that primarily trains MFTs and LPCCs, nor is consistent with the scope of a typical masters level program. This is confirmed by data from other masters and doctoral programs (See Appendix E). This impacts program quality, enrollment, and retention.

She noted our current thesis structure is also problematic in lacking diversity and in being inconsistent with the goals of our academic degree programs. She recommended 3-5 total units; more than one primary professor for this experience; and choices for how students may fulfill this option. There is no other MA or MS program in clinical or counseling psychology that trains MFTs and LPCCs with these requirements in the state of California. This area was the most significant area of serious concern from the BBS evaluator.

The following is proposed, although it exceeds the maximum unit requirements suggested by the BBS. In contrast to our current mandatory 9-unit thesis sequence, there is precedent for this structure in other schools and is closer to BBS recommendations. It reduces the total units and includes choices for professors and projects (thesis or capstone/project).

- a. Research Project: Methods and Proposal: 3 units
 - b. Research Project: Thesis Completion OR Research Project: Capstone Completion: 3 units
 - c. Research Project: Thesis Extension OR Research Project: Capstone Extension: 1 unit (if needed, in exceptional circumstances)
4. Eliminate the Abuse in Family Systems course, which is not required. Its content is duplicated in Crisis, Trauma, and Recovery. Required education on abuse is covered within several courses and NDNU's program fully meets requirements for Abuse education.
5. Change Cognitive-Behavioral Therapy and Psychodynamic Psychotherapy into 3 unit courses. This is aligned with the majority of intervention courses within Masters programs. This is also relevant to ensure transfer of credit for students transferring or applying to doctoral programs.
 - a. Converting Psychodynamic Psychotherapy back into 3 units helps fulfill the BBS recommendation to ensure exposure to Humanistic Theory.
6. Develop a Child and Adolescent Psychopathology and Psychotherapy course (3 units). This class is nonexistent at NDNU; was strongly recommended by the BBS; is found in the majority of Masters programs; and has been consistently requested by students for many

- years.
7. Develop two new Psychotherapy courses, “Survey of Child and Adult Psychotherapy” (2 units for MFT and MFT/LPCC); and “Advanced Survey of Child and Adult Psychotherapy” (1 unit for MFT/LPCC only) to expand on psychotherapy training and provide exposure to forms of therapy that are not covered in other therapy courses. This class fulfills students’ desire for advanced and alternative psychotherapeutic training including in experiential, expressive arts, somatic, and play therapy approaches, and meets some specific “content area” (not course) requirements for clinical training found in BBS requirements for LPCCs and MFTs.
8. Add Clinical Practicum II and Clinical Case Seminar II for MSCP students to support training and experience in applied clinical and research settings.
9. Convert the Psychopathology I and II courses from a 6 unit, 2-semester sequence, into one 3-unit course, which fulfills BBS requirements. The Child/Adolescent Psychopathology and Psychotherapy course, and our specialized clinical courses (e.g. Diagnosis and Treatment of Addiction; Crisis, Trauma, and Recovery) can cover additional content.
10. Eliminate the Brief Therapy course, which has not been required by the BBS. This material may be addressed by converting CBT into a 3-unit course.
11. Change Cross Cultural Issues into a 3-unit course. This was strongly recommended by the BBS and is considered best practices in mental health treatment.
12. Reduce the Supervised Field Experience units to 1 unit from 3 units. This course does not count towards the degree but is necessary for the BBS.
13. Retain the Clinical Gerontology concentration at 8 units as it is currently. No changes will be made at this time.

In light of these recommendations, the following MSCP Programs are proposed. All proposals maintain the current existing number of units (MSCP: 37; MFT: 60; MFT/LPCC: 67).

Although there has been support by Clinical Psychology faculty to eliminate the MSCP/MFT program, in consultation with Dean Murray, it has been recommended that we preserve the MSCP/MFT program. Although nearly

all of the incoming students have enrolled in either the MSCP or MSCP/MFT/LPCC programs, the LPCC is still a new degree. Per Dean Murray, this is not the optimal time to eliminate this option. Most prospective students are not informed about the LPCC yet, and generally enroll for the MFT emphasis. As there is a natural realignment of interests in upcoming years, it may make more sense then to consider phasing out of the MFT-only emphasis as the market adjusts to new licensure options.

CURRENT PROGRAMS TABLES

Current Master of Science in Clinical Psychology Program (MSCP)

Major Requirements		Units
CPY4205	Neurophysiology and Psychopharmacology I	2
CPY4210	Psychopathology I	3
CPY4215	Psychopathology II	3
CPY4230	Lifespan Development	3
CPY4235	Human Sexuality	1
CPY4240	Psychodynamic Psychotherapy	3
CPY4245	Professional Ethics and Law	3
CPY4310	Cognitive Behavioral Therapy	2
CPY4420	Clinical Practicum I	3
CPY4430	Clinical Case Seminar I	3
CPY4884	Research: Methodology	3
CPY4996	Research: Proposal	3
CPY4997	Research: Completion	3

Elective Course(s): Two elective units chosen from the following courses		2
CPY4200	Group Psychotherapy	1
CPY4220	Cross-cultural Issues	2
CPY4225	Principles of MFT	3
CPY4252	Clinical Assessment and Treatment	3
CPY4260	Abuse in Family Systems	2
CPY4265	Diagnosis and Treatment of Addictions I	1
CPY4270	Psychotherapeutic Techniques of Brief Therapy	2
CPY4275	Couples Psychotherapy	2
CPY4422	Clinical Practicum II	3
CPY4432	Clinical Case Seminar II	3
CPY4550	Crisis, Trauma, and Recovery I	2
Optional:		
CPY6992	Supervised Field Experience	3
Total Major Requirements		37

Current Master of Science in Clinical Psychology/Marriage and Family Therapy (MFT)

Major Requirements		Units
CPY4200	Group Psychotherapy	1
CPY4205	Neurophysiology and Psychopharmacology I	2
CPY4210	Psychopathology I	3
CPY4215	Psychopathology II	3
CPY4220	Cross-Cultural Issues	2
CPY4225	Principles of MFT	3
CPY4230	Lifespan Development	3
CPY4235	Human Sexuality	1
CPY4240	Psychodynamic Psychotherapy	3
CPY4245	Professional Ethics and Law	3
CPY4252	Clinical Assessment and Treatment	3
CPY4260	Abuse in Family Systems	2
CPY4265	Diagnosis and Treatment of Addictions I	1
CPY4270	Psychotherapeutic Techniques of Brief Therapy	2
CPY4275	Couples Psychotherapy	3
CPY4310	Cognitive Behavioral Therapy	2
CPY4420	Clinical Practicum I	3

CPY4422	Clinical Practicum II	3
CPY4430	Clinical Case Seminar I	3
CPY4432	Clinical Case Seminar II	3
CPY4550	Crisis, Trauma, and Recovery	2
CPY4884	Research: Methodology	3
CPY4996	Research: Proposal	3
CPY4997	Research: Completion	3
Optional:		
CPY6992	Supervised Field Experience	3
Total Major Requirements		60

Current Master of Science in Clinical Psychology/Marriage and Family Therapy/Licensed Professional Clinical Counselor (MFT/LPCC)

Major Requirements		Units
CPY4210	Psychopathology I	3
CPY4215	Psychopathology II	3
CPY4220	Cross-Cultural Issues	2
CPY4225	Principles of MFT	3
CPY4230	Lifespan Development	3
CPY4235	Human Sexuality	1

...

CPY4245	Professional Ethics and Law	3
CPY4252	Clinical Assessment and Treatment	3
CPY4260	Abuse in Family Systems	2
CPY4270	Psychotherapeutic Techniques of Brief Therapy	2
CPY4310	Cognitive Behavioral Therapy	2
CPY4420	Clinical Practicum I	3
CPY4422	Clinical Practicum II	3
CPY4430	Clinical Case Seminar I	3
CPY4432	Clinical Case Seminar II	3
CPY4884	Research: Methodology	3
CPY4996	Research: Proposal	3
CPY4997	Research: Completion	3
CPY5200	Group Psychotherapy: Theories and Techniques	3
CPY5205	Neurophysiology and Psychopharmacology	3
CPY5240	Psychodynamic Psychotherapy	2
CPY5265	Diagnosis and Treatment of Addictions	3
CPY5275	Couples Psychotherapy	2
CPY5550	Crisis, Trauma, and Recovery	3
CPY5560	Career Development Theories and Techniques	3
Optional:		

'''

CPY6992	Supervised Field Experience (3)	
Total Major Requirements		67

Master of Science in Clinical Psychology (MSCP)	Master of Science in Clinical Psychology/Marriage & Family Therapy (MFT)	Master of Science in Clinical Psychology/Marriage and Family Therapy/Licensed Professional Clinical Counselor (MFT/LPCC)
(37 units total)	(60 units total)	(67 units total)
Psychopathology I (3)	Psychopathology I (3)	Psychopathology I (3)
Psychopathology II (3)	Psychopathology II (3)	Psychopathology II (3)
Neurophysiology and Psychopharmacology (2)	Group Psychotherapy/Theories & Techniques (1)	Neurophysiology and Psychopharmacology (3)
Lifespan Development (3)	Neurophysiology/Psychopharmacology (2)	Lifespan Development (3)
Human Sexuality (1)	Lifespan Development (3)	Human Sexuality (1)
Professional Ethics and Law (3)	Human Sexuality (1)	Professional Ethics and Law (3)
Psychodynamic Psychotherapy (3)	Professional Ethics and Law (3)	Cross-cultural Issues (2)
Cognitive Behavioral Therapy (2)	Cross-Cultural Issues (2)	Diagnosis/ Treatment of Addictions (3)
Research: Methodology (3)	Diagnosis/Treatment of Addictions (2)	Clinical Assessment/ Treatment (3)
Research: Proposal (3)	Clinical Assessment/Treatment (3)	Abuse in Family Systems (2)
Research: Completion (3)	Abuse in Family Systems (2)	Career Development Theories & Techniques (3)
Clinical Practicum I (3)	Psychodynamic Psychotherapy (3)	Crisis Trauma and Recovery (3)
Clinical Case Seminar I (3)	Cognitive Behavioral Therapy (2)	Psychodynamic Psychotherapy (3)
Elective Course(s): Two elective units chosen from the following courses	Principles of MFT (3)	Cognitive Behavioral Therapy (2)
Couples Psychotherapy (2)	Couples Psychotherapy (2)	Principles of MFT (3)

...

Psychotherapeutic Techniques of Brief Therapy (2)	Psychotherapeutic Techniques of Brief Therapy (2)	Couples Psychotherapy (2)
Group Psychotherapy Theories & Techniques (2)	Group Psychotherapy/Theories and Techniques (1)	Psychotherapeutic Techniques of Brief Therapy (2)
Career Development Theories & Techniques (3)	Crisis, Trauma, and Recovery (2)	Group Psychotherapy/Theories & Techniques (3)
Crisis, Trauma & Recovery (2)	Research: Methodology (3)	Research: Methodology (3)
Principles of MFT	Research: Proposal (3)	Research: Proposal (3)
Clinical Practicum II	Research: Completion (3)	Research: Completion (3)
Clinical Case Seminar II	Clinical Practicum I (3)	Clinical Practicum I (3)
	Clinical Case Seminar I (3)	Clinical Case Seminar I (3)
	Clinical Practicum II (3)	Clinical Practicum II (3)
	Clinical Case Seminar II (3)	Clinical Case Seminar II (3)
<u>Optional:</u>	<u>Optional:</u>	<u>Optional:</u>
Supervised Field Experience	Supervised Field Experience	Supervised Field Experience

NEW PROGRAM PROPOSAL TABLES

New Master of Science in Clinical Psychology Program (MSCP)

Major Requirements		Units
CPY5205	Neurophysiology and Psychopharmacology	3
CPY4216	Psychopathology	3
CPY4230	Lifespan Development	3
CPY4235	Human Sexuality	1
CPY5240	Psychodynamic Psychotherapy	3
CPY4245	Professional Ethics and Law	3
CPY4311	Cognitive Behavioral Therapy	3
CPY4420	Clinical Practicum I	3
CPY4422	Clinical Practicum II	3
CPY4430	Clinical Case Seminar I	3
CPY4432	Clinical Case Seminar II	3
CPY4896	Research Project: Methods and Proposal	3
CPY4897 CPY5897	Research Project: Thesis Completion OR Research Project: Capstone Completion	3

Optional:		
CPY6992	Supervised Field Experience	1
CPY4898 CPY5898	Research Thesis Extension OR Research Capstone Extension	1
Total Major Requirements		37

New Master of Science in Clinical Psychology/Marriage and Family Therapy Program (MSCP/MFT)

Major Requirements		Units
CPY4216	Psychopathology	3
CPY4217	Child and Adolescent Psychopathology and Psychotherapy	3
CPY4221	Cross-Cultural Issues	3
CPY4222	Family Systems and Relational Psychotherapy	3
CPY4230	Lifespan Development	3
CPY4235	Human Sexuality	1
CPY4245	Professional Ethics and Law	3
CPY4252	Clinical Assessment and Treatment	3
CPY4311	Cognitive Behavioral Therapy	3
CPY4420	Clinical Practicum I	3
CPY4422	Clinical Practicum II	3
CPY4430	Clinical Case Seminar I	3

CPY4432	Clinical Case Seminar II	3
CPY4896	Research Project: Methods and Proposal (3)	3
CPY4897 CPY5897	Research Project: Thesis Completion (3) OR Research Project: Capstone Completion (3)	3
CPY5200	Group Psychotherapy: Theories and Techniques	3
CPY5205	Neurophysiology and Psychopharmacology	3
CPY5240	Psychodynamic Psychotherapy	3
CPY5265	Diagnosis and Treatment of Addictions	3
CPY5275	Couples Psychotherapy	3
CPY4280	Survey of Child and Adult Psychotherapy	2
Optional:		
CPY6992	Supervised Field Experience	1
CPY4898 CPY5898	Research Thesis Extension OR Research Capstone Extension	1
Total Major Requirements		60

New Master of Science in Clinical Psychology/Marriage and Family Therapy/Licensed Professional Clinical Counselor Program (MFT/LPCC)

Major Requirements		Units
CPY4216	Psychopathology	3
CPY4217	Child and Adolescent Psychopathology and Psychotherapy	3
CPY4221	Cross-Cultural Issues	3
CPY4222	Family Systems and Relational Psychotherapy	3
CPY4230	Lifespan Development	3
CPY4235	Human Sexuality	1
CPY4245	Professional Ethics and Law	3
CPY4252	Clinical Assessment and Treatment	3
CPY4311	Cognitive Behavioral Therapy	3
CPY4420	Clinical Practicum I	3
CPY4422	Clinical Practicum II	3
CPY4430	Clinical Case Seminar I	3
CPY4432	Clinical Case Seminar II	3
CPY4896	Research Project: Methods and Proposal (3)	3
CPY4897 CPY5897	Research Project: Thesis Completion (3) OR Research Project: Capstone Completion (3)	3

CPY5200	Group Psychotherapy: Theories and Techniques	3
CPY5205	Neurophysiology and Psychopharmacology	3
CPY5240	Psychodynamic Psychotherapy	3
CPY5265	Diagnosis and Treatment of Addictions	3
CPY5275	Couples Psychotherapy	3
CPY5550	Crisis, Trauma, and Recovery	3
CPY5560	Career Development Theories and Techniques	3
CPY4280	Survey of Child and Adult Psychotherapy	2
CPY4281	Advanced Survey of Child and Adult Psychotherapy	1
Optional:		
CPY6992	Supervised Field Experience	1
CPY4898 OR CPY5898	Research Thesis Extension OR Research Capstone Extension	1
Total Major Requirements		67

Summary Table: New MSCP and MSCP/MFT and MSCP/MFT/LPCC Programs

MSCP Program	MSCP/MFT Program	MSCP/MFT/LPCC Program
Psychopathology CPY4216 (3)	Psychopathology CPY4216 (3)	Psychopathology CPY4216(3)
Neurophysiology and Psychopharmacology CPY5205 (3)	Child and Adolescent Psychopathology and Psychotherapy CPY4217 (3)	Child and Adolescent Psychopathology and Psychotherapy CPY4217 (3)
Lifespan Development CPY4230 (3)	Neurophysiology and Psychopharmacology CPY5205 (3)	Neurophysiology and Psychopharmacology CPY5205 (3)
Human Sexuality CPY4235 (1)	Lifespan Development CPY4230 (3)	Lifespan Development CPY4230 (3)
Professional Ethics and Law CPY4245 (3)	Human Sexuality CPY4235 (1)	Human Sexuality CPY4235 (1)
Psychodynamic Psychotherapy CPY5240 (3)	Professional Ethics and Law CPY4245 (3)	Professional Ethics and Law CPY4245 (3)
Cognitive Behavioral Therapy CPY4311 (3)	Cross-cultural Issues CPY4221 (3)	Cross-cultural Issues CPY4221 (3)
Clinical Case Seminar I CPY4430 (3)	Diagnosis/Treatment of Addictions CPY5265 (3)	Diagnosis/Treatment of Addictions CPY5265 (3)
Clinical Case Practicum I CPY4420 (3)	Clinical Assessment/Treatment CPY 4252 (3)	Clinical Assessment/Treatment CPY 4252 (3)
Clinical Case Seminar II CPY4432 (3)	Psychodynamic Psychotherapy CPY5240 (3)	Career Development Theories & Techniques (3)CPY5560 (3)
Clinical Case Practicum II CPY4422 (3)	Cognitive Behavioral Therapy CPY4311(3)	Crisis, Trauma, and Recovery CPY5550 (3)
Research Project: Methods and Proposal CPY4896 (3)	Couples Psychotherapy CPY5275 (3)	Psychodynamic Psychotherapy CPY5240 (3)
Research Project: Methods and Proposal CPY4896 (3)	Couples Psychotherapy CPY5275 (3)	Psychodynamic Psychotherapy CPY5240 (3)

Research Project: Thesis Completion CPY4897 (3) OR Research Project: Capstone Completion CPY5897 (3)	Group Psychotherapy/Theories & Techniques CPY5200 (3)	Cognitive Behavioral Therapy CPY4311 (3)
Optional: Research Thesis Extension CPY4898 (1) OR Research Capstone Extension CPY5898 (1)	Survey of Child and Adult Psychotherapy CPY4280 (2)	Couples Psychotherapy CPY5275 (3)
Optional: Supervised Field Experience CPY6992 (1)	Family Systems and Relational Psychotherapy CPY4222 (3)	Group Psychotherapy/Theories & Techniques CPY5200 (3)
	Clinical Case Seminar I CPY4430 (3)	Survey of Child and Adult Psychotherapy CPY4280 (2)
		Advanced Survey of Child and Adult Psychotherapy CPY4281 (1)
	Clinical Practicum I CPY4420 (3)	Family Systems and Relational Psychotherapy CPY4222 (3)
	Clinical Case Seminar II CPY4432 (3)	Clinical Case Seminar I CPY4430 (3)
	Clinical Practicum II CPY4422 (3)	Clinical Practicum I CPY4420 (3)
	Research Project: Methods and Proposal CPY4896 (3)	Clinical Case Seminar II CPY4432 (3)
	Research Project: Thesis Completion CPY4897(3)	Clinical Practicum II CPY4422 (3)

	Optional: Research Thesis Extension CPY4898 (1) OR Research Capstone Extension CPY5898 (1)	Research Project: Methods and Proposal CPY4896 (3)
	Optional: Supervised Field Experience CPY6992 (1)	Research Project: Thesis Completion CPY4897 (3) OR Research Project: Capstone Completion CPY5897 (3)
		Optional: Research Thesis Extension CPY4898 (1) OR

New Courses: Preliminary Descriptions (subject to revisions consistent with approved recommendations and BBS regulations).

CPY4217: Child and Adolescent Psychopathology and Psychotherapy (3)

This course explores forms of psychopathology, mental disorder, and normal and abnormal development in children and adolescents and its treatment. It incorporates the perspective of developmental psychopathology for understanding etiology, assessment, and treatment. Forms of psychotherapy that address psychopathology in children and adolescents will be surveyed.

CPY4222: Family Systems and Relational Psychotherapy (3)

This course examines the application of a variety of systemic and relational theories and models of intervention to interpersonal and relational problems with a strong emphasis on contemporary systems, interpersonal, attachment, humanistic, and relational theories. This course emphasizes systemic therapy

...

approaches for resolving individual, interpersonal, couple, and family problems.

.

CPY4280: Survey of Child and Adult Psychotherapy (2)

This course surveys a variety of treatment approaches for children and adults and may incorporate training in modalities such as play therapy; expressive arts therapy; sandplay therapy; somatic, and experiential therapies. Possible topics include treating premarital, couple, family, and child relationships. Other survey topics include treating trauma and abuse, dysfunctions, healthy functioning, health promotion, illness prevention, working with families, professional writing, including documentation of services, treatment plans, and progress notes; connecting people with resources

CPY4281: Advanced Survey of Child and Adult Psychotherapy (1)

This course is a continuation of Survey of Child and Adult Psychotherapy and provides additional training with therapeutic approaches, clinical topics, and interventions/skills recommended for licensure.

CPY4896: Research Project: Methods and Proposal (3)

This course provides an overview of research design and methodology culminating in developing a complete Master's Thesis research proposal. Special emphasis is placed on helping the student conceptually understand the principles of psychological research, which informs evidence-based practice. Topics include observation and measurement, study design and implementation, descriptive and inferential statistics and the range of research projects including theses, needs assessments, grants, and program evaluations. Students generate a Proposal to be executed in the Research Project: Completion course that may be either a thesis or capstone project.

CPY4897: Research Project: Thesis Completion (3)

This course enables the student to build upon their Thesis proposal, conduct, and complete their thesis.

'''

CPY5897: Research Project: Capstone Completion (3)

This course enables the student to build upon their Capstone proposal, conduct, and complete their research capstone.

CPY4898: Research Thesis Extension (1)

This is offered in exceptional situations as an alternative to students who do not complete their thesis in the previous two courses.

CPY5898: Research Capstone Extension (1)

This is offered in exceptional situations as an alternative to students who do not complete their capstone in the previous two courses.