

MENTAL HEALTH SERVICES ACT EDUCATIONAL STIPEND PROGRAM PROGRESS REPORT

Purpose: This quarterly Progress Report describes the deliverables for which the institution is invoicing for this quarter.

Date: June 30, 2015

Program Name: MFT Consortium of California

Contract # and executed date: 14-5007, executed on 6/29/14

Report # since contract was executed: Progress Report #4

I. CONTACT INFORMATION

Name	Administrative Position	Phone	E-mail
Jose Luis Flores	Director, MFT Stipend Program	818.386.5651	jlflores@pgi.edu
Lisa Wolfe	Coordinator, MFT Stipend Program	818.654.1702	lwolfe@pgi.edu
Regional Hosts	MFT Regional Consortium	School	E-mail
Paul Jenkins	Greater Sacramento	National U	pjenkins@nu.edu
Steven Tierney (co-host)	Bay Area	CIIS	stierney@ciis.edu
Theresa Raymer (co-host)	Bay Area	John F Kennedy U	traymer@jfkku.edu
True Moua, Interim	Central Valley	U of Phoenix	True.moua@phoenix.edu
Mariela Marin	Central Coast	Antioch U	mmarin@antioch.edu
Jose Luis Flores (co-host)	Greater Los Angeles	PGI	jlflores@pgi.edu
Michele Shepherd (co-host)	Greater Los Angeles	SFVCMHC, Inc	mshepherd@sfcmmhc.org
Diana Herweck	Inland Empire	U of Phoenix	diana.herweck@phoenix.edu
Kathleen Wenger (co-host)	Orange County	Pepperdine U	kathleen.wenger@pepperdine.edu
Mary Read (co-host)	Orange County	CSU-Fullerton	mread@fullerton.edu
Julie Hayden	San Diego and Imperial Counties	Southern California Seminary	julie.hayden@socalsem.edu

II. PROGRAM PHILOSOPHY

The MFT Consortium of California values the inclusion of MFTs in the delivery of public mental health care as contributors of systemic, contextual, communal, and relational clinical services. As mental health care embraces more of a collaborative and strength based approach to effective treatment, the role of MFTs in public mental health practice is becoming more evident and applicable. Indeed, the emerging evidence based practice models have recognized the importance of including family members in the effective treatment of early developmental conditions, trauma, behavioral problems and serious mood disorders.

This philosophy aligns well with the Mental Health Services Act in the following:

- a. It promotes the transformation of mental health delivery in California through curriculum changes that prepare students for practice within these changes;
- b. It prepares students in the values of collaborative, person-directed and strength-based models of intervention;
- c. It instructs students on the principles and practices of resilience, recovery and wellness and exposes them to the lived experience of consumer through instruction by consumers or family members of consumers;
- d. It informs and prepares students on the practice of research-informed therapies and models known to be effective with certain clinical or community populations

III. PROGRAM OBJECTIVES

The guiding objectives of the MFT Consortium of California have been 1) to promote a statewide delivery of educational stipends by involving a major representation of the numerous MFT schools and campuses in the state, 2) to assist the MFT academic programs in better preparing student for public mental health service within the principles and values of the Mental Health Services Act, 3) to create a two-way communication between the educators and professional organization on the issues and events related to the implementation of the MHSA that impacts the MFT profession, and 4) most recently, the program has made a commitment to serve counties that have been minimally or not at all served by previous recipients of the MFT stipends.

IV. PROGRAM DESCRIPTION

The guiding mission of the MFT Consortium of California is to raise the quality of practicum training for MFT students. Towards that end the regional consortia include as members representatives of the agencies that provide training programs to MFT trainees. Every Regional Consortium has regular meetings to provide its members with information on the stipend program, guidance on curriculum adaptation, and presenters on the changing landscape of mental health practice.

A. MFT Leadership Collaborative. The eight regional hosts along with the Executive Directors of CAMFT and AAMFT meet monthly to guide and monitor the implementation of the statewide stipend program and to address issues relevant to the profession. Here is a summary of the agenda items and action taken pertinent to the MFT Stipend Program during the monthly meetings this quarter, April 21, May 16, and June 16.

1. April 21, 2015

Greater Sacramento Consortium will be selecting its regional host to replace Carlos Flores. The interim host is Paul Jenkins of National University.

Jose Luis reported on his presentation to OSHPD's WET Advisory Committee on April 9, 2015 on the outcomes and challenges of the MFT Stipend Program. All stipend programs were asked to present. Jose Luis' presentation was titled MFT Stipend Program: The First Five Years and provided the following outcomes:

- 88% were PMH placement/employment, 93% had multicultural competency, 80% had second language capacity, and 58% were consumers or family members of consumers.
- 372 stipend recipients served 33 counties, 138 cities, 254 communities (based on Zip Codes) and 421 agencies (some by more than one recipient)
- 45 % of the stipend recipients worked in agencies located in communities with child poverty rates above 20%
- The percentage of recipients who fulfilled employment obligation were 90% in 2009-10, 92% in 2010-11, 94% in 2011-12, 98% in 2012-13, and 95% in 2013-14

2. May 16, 2015

Focus at this meeting was 1. On State and national legislation that will impact the delivery of mental health care and the role of MFTs in behavioral health, 2. On material from the annual conference of the National Council of Behavioral Health held in April and attended by consortium members, and, 3. On pending changes in AAMFT that may eliminate state divisions and the potential end of the leadership provided by AAMFT-CA in promoting the ideals of MHSA and ACA.

3. June 16, 2015

Central Valley Consortium, San Diego & Imperial Counties Consortium, Greater Sacramento Consortium, Greater LA and Central Coast Consortium held their quarterly meeting in May and June and each host provided a summary. Some key items discussed in these meetings included providing CEUs for consortium attendance, use of technology in mental health practice, use of non-biased, respectful language by students and trainees, recruiting more agencies to participate in the consortia.

The Leadership Collaborative wants schools to provide updates of their curricula since it has been two years since the implementation of the revised regulations. The MFT Stipend Program will be sending educators the template used by OSHPD for reports on updates or revisions.

B. Professional Associations

AAMFT-CA announced the scheduling of an Educators' Forum on reducing stigma, working with older adults among other topics and a panel of community agency and county representatives to discuss the behavioral healthcare and implications for academics. The forums are scheduled for October 9 in Southern California and October 23 in Northern California.

AAMFT-CA announced that *The Transforming System: A Practical Handbook for Understanding the Changes in California Mental Health* has been revised and is available through www.lulu.com.

C. Serving Counties of Need

Greater Sacramento Consortium:

Several stipend recipients willing to serve Placer County will be graduating in June 2015 and have requested a list of qualifying agencies to search for employment opportunities. Christopher Pawlak, Workforce, Education, and Training Coordinator of Placer County, recently sent an extensive list of contracted agencies to the regional coordinator who will pass this information on to stipend recipients.

Bay Area Consortium:

Caroline Sison, MHSA and Workforce, Education, and Training Coordinator for Contra Costa Behavioral Health, provided a list of contracted agencies to share with stipend recipients searching for qualifying employment. She provided documentation that she accepted a stipend recipient to begin a clinical internship with Contra Costa Behavioral Health in August 2015. Ms. Sison has also volunteered to participate in the next Stipend Awards Council to select 2015-16 stipend recipients.

Katy Davis, Workforce, Education, and Training Coordinator for San Mateo County, offered to distribute resumes and contact information to their contracted internship sites.

Central Valley Consortium

Tuolumne County did not have a full-time position for the stipend recipient designated to serve that county. However, it did offer the recipient a part-time Clinician II position. The recipient requested that the Stipend Program accept her part-time position as she is very committed to serve that county. She wrote, "One of my motivations for applying for the stipend was to be able to expand my horizons and provide services where they are needed. Working in Tuolumne County has allowed me to do that." The Stipend Program received a letter from Tuolumne County's Behavioral Health Department supporting the recipient's request, "The part time position offered remains the only clinician position open with our department. This position fills a significant need at our small county Behavioral Health Department." The Central Valley Consortium approved the recipient's request.

Administrators from Merced Mental Health Department informed the recipient designated for service in that county that she can submit an application but that the county will not be interviewing "in the near future". The recipient requested approval to search for employment in other counties-of-need in the Central Valley, such as Tulare, Kings and Madera. The Central Valley Consortium approved her request.

Kelly Baker, Deputy Director of Kings County Behavioral Health, contacted the four stipend recipients willing to serve Kings County to assist them in finding employment. One recipient accepted a volunteer internship at Kings County Behavioral Health.

Central Coast Consortium:

Carla Cross, Workforce, Education, and Training Coordinator for Ventura County, provided stipend recipient guidance on submitting application information for employment opportunities at Ventura County Behavioral Health.

Cuco Rodriguez, MHSA Division Chief for Alcohol, Drug & Mental Health Services for Santa Barbara County, initiated an internal effort to put together a list of county providers and offered to assist recipients in finding employment.

E. List of Public Mental Health Sites

The name and county location of the public mental health sites providing traineeship/field placement to students is included in Attachment D of Progress Report 3. Since the MFT stipend program involves close to 90 schools, the list is extensive. All of these sites have a training agreement with one or several schools. The list includes only the sites where the students with qualifying 2014-15 applications completed their traineeship/field placement.

V. COMPETENCIES AND CURRICULA ADDRESSING MENTAL HEALTH SERVICES ACT VALUES, PRINCIPLES, AND PRACTICES

MFT school programs submitted competencies and curriculum information for FY12-13 and FY13-14 and these are located in the quarterly Progress Reports submitted under contract 08-78049-000 as well as Progress Report #1 for contract 14-5007. Below are additional curriculum submissions for this quarter.

Greater Sacramento Consortium: Western Seminary, Sacramento Campus

Provide a course your school has implemented to meet the values and principles of the MHSA which includes community collaboration, cultural competence, client/family driven, wellness, recovery and resilience focused, and integrated service experiences for clients/families.

Course Title When offered	Hours/Units	Required (X)	Elective (X)	How Course Addresses MHSA Values, Principles, Practice Skills
CNS 513M Social & Cultural Foundations Fall	2 units: 30 hrs. of instruction	yes	no	The course is directed toward understanding cultural differences and developing the student's abilities to work in diverse settings

Brief description (3-4 sentences) of one course that highlights an “accomplishment” relevant to MHSA, such as how consumers present to the class, fieldwork in consumer-run programs, or any elements of the course that are pertinent to the MHSA.

In Social & Cultural Foundations, members of culturally diverse groups may present as guest lecturers. Additionally, students experience cultural immersion in that they must select a cultural different than their own and attain a “cultural guide” who can teach them about the cultural values/traditions etc. Once the student has learned some things about the culture, they are required to be present at cultural events/gathering in order to experience the culture. Students write an extensive report on their intrapsychic and interpersonal experiences as they interacted with the culture.

In the Human Services course, student learn about all of the services that states and counties provide to prepare them for Public Mental Health. Students visit agencies and attend agency meetings. Agency representatives sometimes attend class as guest speakers.

Counseling for Violence and Abuse course provides violence and abuse training offered by the Director of a Community for Peace, an organization which serves domestic violence victims. The director herself was a victim of domestic violence. We also provide preparation for working with perpetrators of domestic violence when the Director of Man Alive comes to introduce the group to his 52 week program for abusers. The director is a former abuser.

Select the types of methods in the following table that are typically used in your school to address MHSA values, principles, and practice skills in coursework, practicum, or other venues.

Name of school: Western Seminary, Sacramento Campus

Method	Yes	No	Check if Required Course	Check if Elective Course	No-Credit Activity
Lectures taught by faculty/adjunct faculty	X		x		
Lectures co-taught by consumers	x		x		
Guest presentations by consumers in course	x		x		
Guest presentations by consumers in other		x			
Practicum supervision on recovery, etc.	x				
Seminars or meetings		x			
Research projects on MHSA relevant topic		x			
Job search trainings	x				x
Immersion (the student is a participant observer by entering the setting and participates in the daily routines of the setting and develops ongoing relations with the people in it)	x		x		
Placements in consumer-run organizations	x				
Other (describe):					

Does your school outreach to consumers/family members, unserved and underserved populations, and to under-represented communities to recruit students to your MFT program?

Date Range	Type of Outreach Provided	Population or Community Targeted	Where Outreach Occurred	Est. Number Reached
Continuously available.	1. Scholarship: President's Pathway	Low family income, low socioeconomic class	Available to students interested in enrolling	15-20 students per year.
Every year	2. Recruiting at Martin Luther King events.	These events draw ethnically and socioeconomically diverse groups	Sacramento, Ca.	Unknown.

Bay Area Consortium: The Wright Institute, MA in Counseling Psychology

Provide a course your school has implemented to meet the values and principles of the MHSA which includes community collaboration, cultural competence, client/family driven, wellness, recovery and resilience focused, and integrated service experiences for clients/families.

Course Title When offered	Hours/Units	Required (X)	Elective (X)	How Course Addresses MHSA Values, Principles, Practice Skills
Community Mental Health	45 hours (3 semester units)	Required		Stamp out Stigma and FERC do guest presentations, students complete a 4-hour participant observation at a recovery-oriented agency, students develop competency in Wellness Recovery Action Plan

Select the types of methods in the following table that are typically used in your school to address MHSA values, principles, and practice skills in coursework, practicum, or other venues.

Method	Yes	No	Check if Required Course	Check if Elective Course	No- Credit Activity
Lectures taught by faculty/adjunct faculty	X		X		
Lectures co-taught by consumers* *Several Faculty and Administration identify as past and current consumers and speak openly about their experience while teaching and in other program settings.		X			
Guest presentations by consumers in course	X				
Guest presentations by consumers in other		X			
Practicum supervision on recovery, etc.	X		X		
Seminars or meetings	X		X		
Research projects on MHSA relevant topic	X		X		
Job search trainings	X		X		
Immersion (the student is a participant observer by entering the setting and participates in the daily routines of the setting and develops ongoing relations with the people in it)	X			X	
Placements in consumer-run organizations	X			X	
Other (describe): Agency Visit and Required Paper	X		X		

Does your school outreach to consumers/family members, unserved and underserved populations, and to under-represented communities to recruit students to your MFT program?

Date Range	Type of Outreach Provided	Population or Community Targeted	Where Outreach Occurred	Est. Number Reached
2014-2015	The California Forums for Diversity in Graduate Education	College graduates of diverse ethnicities.	San Diego and Napa Valley	Number reached: pproximately 1,000 attend each event. 20-25 provide us with contact information at each event.
2009 –Present	Community Presentations: Wright MA Program Faculty regularly donate their time presenting the Recovery Model and related approaches at a variety of local mental health agencies. In addition to better preparing these agencies to support consumers using the Recovery Model and related approaches, our hope is to reach out to current case managers, and paraprofessionals many of whom are people of color and people without great financial resources.	Working professionals of diverse ethnicities and class backgrounds, many of whom identify as consumers themselves.	Bay Area Community Mental Health agencies including San Mateo County Mental Health Services, A Better Way, Alternative Family Services, Vallejo Youth and Family Services and other like institutions.	Approximately 150 per year X 6 years = approximately 900
2007-Present	Monthly Open Houses to promote the weekend structure of the program which allows people to continue working while they complete coursework.	Potential applicants who would be unable to consider a graduate degree without being able to generate income at the same time.	The Wright Institute	Approximately 15-20 attendees monthly for 8 months of the year = approximately 1200

Central Valley Consortium: Brandman University – Visalia, Hanford and Modesto campuses

Provide a course your school has implemented to meet the values and principles of the MHSA which includes community collaboration, cultural competence, client/family driven, wellness, recovery and resilience focused, and integrated service experiences for clients/families.

Course Title When offered	Hours/Units	Required (X)	Elective (X)	How Course Addresses MHSA Values, Principles, Practice Skills
PSYU 582: Community and Environmental Mental Health. Offered one time a year.	3 units	X		PSYU 582 covers community mental health issues, the recovery/resilience model for mental health, working within the community mental health system, and environmental factors such as poverty, etc. on mental health. Please note that other topics such as cultural competence, etc. are covered in other course.

Brief description (3-4 sentences) of one course that highlights an “accomplishment” relevant to MHSA, such as how consumers present to the class, fieldwork in consumer-run programs, or any elements of the course that are pertinent to the MHSA.

In PSYU 582 and PSYU 613 (Clinical Issues in Human Diversity) guest speakers are brought in including consumers/family from NAMI and/or Recovery Innovations, speakers from the Probation Department, and speakers that can speak to issues affecting various cultural groups such as LGTB (Trevor Project), physically disabled (County Mental Health), various racial/ethnic groups (Native American leaders), etc.

Select the types of methods in the following table that are typically used in your school to address MHSA values, principles, and practice skills in coursework, practicum, or other venues.

Name of school: Brandman University – Visalia, Hanford, Modesto campuses

Method	Yes	No	Check if Required Course	Check if Elective Course	No-Credit Activity
Lectures taught by faculty/adjunct faculty	x		x		
Lectures co-taught by consumers		x			
Guest presentations by consumers in course	x		x		
Guest presentations by consumers in other	x				x
Practicum supervision on recovery, etc.	x		x		
Seminars or meetings		x			
Research projects on MHSA relevant topic	x		x		
Job search trainings		x			
Immersion		x			
Placements in consumer-run organizations		x			
Other (describe):		x			

Does your school outreach to consumers/family members, unserved and underserved populations, and to under-represented communities to recruit students to your MFT program?

No, we don't specifically try to recruit any particular population, but welcome all applications and have had several consumers and family members in our program as students.

Orange County Consortium: C.S.U. Fullerton - COUN program

Provide a course your school has implemented to meet the values and principles of the MHSA which includes community collaboration, cultural competence, client/family driven, wellness, recovery and resilience focused, and integrated service experiences for clients/families.

Course Title When offered	Hours/Units	Required (X)	Elective (X)	How Course Addresses MHSA Values, Principles, Practice Skills
Techniques in Brief Treatment and Assessment (COUN 522) Fall, Spring & Summer, 2 nd semester of program	3 units	X		Recovery Orientation infused throughout, with person-first, strengths-based language as 'diagnosis' is discussed. NAMI speaker panel; attendance required for course credit to be given.

Brief description (3-4 sentences) of one course that highlights an “accomplishment” relevant to MHSA, such as how consumers present to the class, fieldwork in consumer-run programs, or any elements of the course pertinent to MHSA.

In the main course addressing assessment and brief treatment (COUN 522), students are taught to think critically about the role of diagnosis/DSM 5, and to frame client assessment in respectful, person-first language, always mindful of client's strengths, hope and supporting a meaningful life in community. Speakers from NAMI present to the class, highlighting the recovery process and emphasizing the personhood of a client facing SMI. Students also do a mock interview and practice recovery-oriented, holistic, strengths-based assessment.

Select the types of methods in the following table that are typically used in your school to address MHSA values, principles, and practice skills in coursework, practicum, or other venues.

Method	Yes	No	Check if Required Course	Check if Elective Course	No- Credit Activity
Lectures taught by faculty/adjunct faculty	x		x		
Lectures co-taught by consumers	x		x		
Guest presentations by consumers in course	x		x		
Guest presentations by consumers in other	x			x	
Practicum supervision on recovery, etc.	x		x		

Seminars or meetings	x			x	
Research projects on MHSA relevant topic	x		x		
Job search trainings	x		x		
Immersions (<i>the student is a participant observer by entering the setting and participates in the daily routines of the setting and develops ongoing relations with the people in it</i>)	x			x	
Placements in consumer-run organizations	x			x	
Other (describe):					

Does your school outreach to consumers/family members, unserved and underserved populations, and to under-represented communities to recruit students to your MFT program?

Date Range	Type of Outreach Provided	Population or Community Targeted	Where Outreach Occurred	Est. Number Reached
annually	Information sessions and panel presentations by student/alumni ambassadors	Bilingual/bicultural Latina/o community; Vietnamese community in OC	Community colleges and undergrad programs	500

VI. PROGRAM UPDATES AND MODIFICATIONS

The MFT Consortium of California is moving towards curriculum adaptations that a) will prepare MFT students in the delivery of evidence-based practices used in their counties and b) will prepare MFT students in the delivery of integrated care within health service settings.

VII. PROGRAM BENEFITS (OPTIONAL)

VIII. PROGRAM RECRUITMENT

Recruitment information for 2014-15 MFT Stipend Program was provided in Progress Report #1 and #2.

Recruitment for 2015-16 MFT stipends began in early March when the *2015-16 MFT Stipend Program Information*, Attachment A, was distributed to the regional coordinator and the MFT Leadership Collaborative to share with the eight regional consortia. The 2015-16 Timeline was also distributed to all regions to inform educators of the dates when application materials will be available, application deadline, and notification of selection results. Phillips Graduate Institute's webpage for the MFT Consortium of California – State Stipend Program was updated with current recruitment dates and the *2015-16 MFT Stipend Program Information* is available.

In addition, the Stipend Orientation for Educators were scheduled for each regional consortium in May or June 2015. Along with active membership in the consortium, a school's educator must attend the stipend orientation in order for that school to be considered a "Qualifying School" for stipend recruitment. During the educators' stipend orientation regional coordinators will review the MFT Stipend application and guide. They will also provide suggestions to the educators when advising students such as what makes a student is a good candidate, how to complete the application, how to convey their personal and professional experiences, and ideas of how to secure employment in the public mental health. The five regional consortia that serve counties identified as County of Need will continue to promote and serve those counties by recruiting students interested in working in these counties. The orientation also allow educators to provide feedback and make suggestions on the application form.

IX. STUDENT SELECTION PROCESS

The documents *2014-15 MFT Stipend Program Information*, *2014-15 MFT Stipend Application*, *2014-15 MFT Stipend Application Guide* and the student selection process for 2014-15 MFT Stipend Program was provided in Progress Report #1 and #2.

The 2015-16 selection process will also include a Stipend Awards Council for each of the eight regions. Each regional consortium will recruit members for the Stipend Awards Selection Committee from their county mental health/behavioral

health departments, local community based organizations that include mental health clinics and substance abuse programs, local consumer groups, MFT licensing board (Board of Behavioral Sciences) and the MFT professional associations (AAMFT-CA and CAMFT). Council members from prior years will be invited to participate. Employees of Phillips and administrators/faculty of MFT schools will not participate as members of the Stipend Awards Selection Committee. Each of the eight Stipend Awards Selection Committees will meet as a group at the Consortium hosts' school between October 16, 2015 and November 7, 2015.

X. APPLICATIONS AND DOLLARS RECEIVED, AWARDED, REQUESTED

Applications Awarded, Dollars Requested and Dollars Awarded have been revised this quarter with two students withdrawing from the MFT Stipend Program.

2014-15 Applications Received	2014-15 Applications Awarded	2014-15 Dollars Requested	2014-15 Dollars Awarded
243	107	\$1,979,500	\$1,979,500

XI. STUDENT OUTCOMES – FY2014-15

The 107 awarded stipend recipients list in the tables below provided documentation from their school verifying degree conferral date or anticipated graduation date.

During this quarter one stipend recipient from the Bay Area Consortium, student ID #27785, withdrew from the Stipend Program and alternate #1 from the Bay Area, student ID #28345, was awarded.

The data below is revised this quarter due to the withdrawal for three stipend recipients and one newly awarded stipend recipient:

Total students who self-identify as consumers and/or family members: 46

Total students with field placements in OSHPD-defined Counties of Need: 29

Total students willing to search for employment or volunteer placement in OSHPD-defined Counties of Need: 47

Total students who have the capacity to provide clinical services in a second language needed for their region: 51

Multicultural Capacity

As noted in the following tables, many students identified more than one cultural capacity.

Total students who have the capacity to provide clinical services to the Latino community: 62

Total students who have the capacity to provide clinical services to the African American community: 37

Total students who have the capacity to provide clinical services to the Asian Pacific Islander community: 17

Total students who have the capacity to provide clinical services to the Middle Eastern community: 4

Total students who have the capacity to provide clinical services to the Native American community: 5

Total students who have the capacity to provide clinical services to the LGBTQ community: 27

Total students who have the capacity to provide clinical services to rural and low SES communities: 47

Total students who have the capacity to provide clinical services to the homeless community: 13

Total students who have the capacity to provide clinical services to the veterans: 5

Greater Sacramento Consortium

Student ID #27780 passed away prior to the distribution of funds and was withdrawn from the program. The \$9,250 that was requested on Invoice #2 will reflect a credit of \$9,250 on Invoice #3. This stipend will be reallocated to the 2015-16 stipend selection.

Student Identifier No.	Amount Awarded	County of Residence	School	Graduation Date	Language	Multicultural Capacity	Agency Placed	County where Agency is Located	OSHPD-Defined County of Need?
27772	\$18,500	Sacramento	Brandman University-Roseville	conferred 5/29/15	None	underserved homeless	Terra Nova Counseling	Placer	Yes
27773	\$18,500	Sacramento	California State University Sacramento	anticipated 5/22/15	None	at-risk youth	WEAVE, Inc.	Sacramento	No
27774	\$18,500	El Dorado	California Southern University	anticipated 6/30/15	None	low SES, ethnic minorities	Placer County Medical Clinic	Placer	Yes
27775	\$18,500	Placer	Brandman University-Roseville	conferred 12/30/14	None	Foster youth, low-income, homeless, ethnic minorities	Unity Care Group	Placer	Yes
27776	\$18,500	Sacramento	National University, Sacramento	anticipated July 2015	None	African American, Hispanic, low SES, children	WEAVE, Inc.	Sacramento	No
27777	\$18,500	Placer	University of San Francisco, Sacramento	anticipated 5/21/15	None	LGBTQ, women of color, Latino, Indian, Asian	Stand Up Placer	Placer	Yes
27778	\$18,500	Placer	University of Phoenix, Sacramento	conferred 10/7/14	Spanish	Latino, LGBTQ	La Familia Counseling Center	Sacramento	No
27779	\$18,500	Sacramento	California State University, East Bay	anticipated 6/12/15	None	low- income, homeless, ethnic minorities, LGBTQ	Stand Up Placer	Placer	Yes
27780	\$0	Sacramento	University of Phoenix, Sacramento	conferred 1/13/15	None	African American, low income, youth 12-24, homeless	Another Choice Another Chance	Sacramento	No
27781	\$18,500	San Diego	Argosy University, San Diego	anticipated 8/21/15	None	African American	Community Research Foundations	San Diego	No

Bay Area Consortium

Student ID #27785 withdrew from the Stipend Program due to securing a position in Contra Costa Behavioral Health in non-qualifying department. Student ID #28345 was selected as alternate #1 and was awarded the stipend on June 2, 2015.

Student Identifier No.	Amount Awarded	County of Residence	School	Graduation Date	Language	Multicultural Capacity	Agency Placed	County where Agency is Located	OSHPD-Defined County of Need?
27782	\$18,500	Contra Costa	Cal. State University, East Bay	anticipated 6/12/15	None (Kalaban)	African American, Immigrant, Low-income, Elderly	Creative Wellness Center	Alameda	No
27783	\$18,500	Alameda	John F. Kennedy University	conferred 12/22/14	Hindu/Urdu & Punjabi	S. Asian (Indian, Pakistan, Bangladesh) immigrant, LGBTQ	Lifelong Medical Care-Rosa Parks	Alameda	No
27784	\$18,500	Contra Costa	John F. Kennedy University	conferred 9/15/14	Spanish	Latino Community	JFKU Community Center	Contra Costa	Yes
27785	\$0	Alameda	The Wright Institute	conferred 9/20/14	None	low SES, Muslim	SFUSD: Student Intervention Team	San Francisco	No
27786	\$18,500	San Francisco	Pacifica Graduate Institute	anticipated 4/13/15	Spanish	Hispanic	YMCA Youth and Family Services	San Diego	No
27787	\$18,500	Santa Clara	University of Southern California	conferred 5/15/15	Mandarin, Taiwanese	Chinese, Taiwanese, Cantonese, LGBTQ, low SES	Pacific Clinics	Los Angeles	No
28345	\$18,500	Contra Costa	John F. Kennedy University	conferred 12/22/14	None	LGBTQ	Family Resource Center	Alameda	No
27788	\$18,500	Marin	Dominican University of California	conferred 12/15/14	None	Low-income, ethnically diverse	Family Service Agency	Marin	Yes
27789	\$18,500	San Francisco	University of San Francisco	anticipated June 2015	None	transition-age youth, homeless, incarcerated youth and adults, Latino,	Asian American Recovery Services	San Francisco	No

						African American, low-income			
27790	\$18,500	San Francisco	University of San Francisco, San Francisco	anticipated June 2015	Spanish	Latino, homeless	UCSF Infant-Parent Program	San Francisco	No
27791	\$18,500	Alameda	The Wright Institute	conferred 9/6/14	Spanish	Latino, LGBT	UCSF Alliance Health Project	San Francisco	No
27792	\$18,500	San Francisco	Cal. State University, East Bay	anticipated 6/12/15	None	youth	Community Options for Families and Youth	Contra Costa	Yes
27793	\$18,500	San Francisco	Mount St. Mary's College of California	anticipated May 2015	None	Foster youth, probation teenagers, minority ethnic groups, low SES	MAC's Children and Family Services	San Mateo	Yes
27794	\$18,500	San Francisco	San Francisco State University, San Francisco	anticipated May 2015	None	Rural, low SES, racially diverse urban, indigenous, disability	HealthRight 360	San Francisco	No
27795	\$18,500	Santa Clara	Santa Clara University, Santa Clara	anticipated 6/11/15	Spanish	Latino, economically disadvantaged, immigrant	YWCA Support Network Program	Santa Clara	No
27796	\$18,500	San Francisco	California Institute of Integral Studies	conferred 12/15/14	None	LGBTQI, people of color, adults living with HIV, low SES, homeless, older adults, disabled	HealthRight 360-Women's Residential Facility	San Francisco	No
27797	\$18,500	Alameda	California Institute of Integral Studies	conferred 12/15/14	None	Pacific Islander, African American, Latino	The Clinic Without Walls	San Francisco	No
27798	\$18,500	San Francisco	California Institute of Integral Studies	anticipated 5/17/15	Hindi	S. Asian, Filipino, Asian, LGBT, Latino, African American, low-income, families, children	Youth and Family Services	Alameda	No
27799	\$18,500	Alameda	California Institute of	anticipated 7/28/15	None	African American, Native American, low	East Bay Agency for	Alameda	No

			Integral Studies			SES, First Nations, LGBTQ	Children		
27800	\$18,500	Santa Clara	Santa Clara University, Santa Clara	anticipated 6/12/15	Spanish	Underserved Latino	Alum Rock Counseling Center	Santa Clara	No
27801	\$18,500	Sonoma	Dominican University of California	conferred 12/15/14	None	African American, Latino, Children, adolescents	Social Advocates for Youth	Sonoma	Yes
27802	\$18,500	Contra Costa	John F. Kennedy University	conferred 9/16/14	None	Iranian, Middle Eastern, Immigrants	JFKU Community Center	Contra Costa	Yes
27803	\$18,500	Los Angeles	Pacific Oaks College	conferred 4/30/15	Mandarin	bi-cultural Chinese/Taiwanese	Pacific Clinics	Los Angeles	No
27804	\$18,500	Monterey	Brandman University, Monterey Bay	anticipated 4/12/15	Spanish	African American, Latino	Beacon House	Monterey	Yes
27805	\$18,500	Solano	University of San Francisco, Sacramento	anticipated May 2015	Spanish	African American, Latinos, Multi-racial	Child Haven	Solano	Yes
27806	\$18,500	Solano	Brandman University	conferred 6/10/15	None	African American,	Crestwood Behavioral Health	Solano	Yes
27807	\$18,500	San Francisco	California Institute of Integral Studies	anticipated August 2015	None	Low SES, Latinos, Asian American, African American, Vietnamese American, TAY, LGBTQ, Transgender	East Bay Agency for Children	Alameda	No

Central Valley Consortium

Student Identifier No.	Amount Awarded	County of Residence	School	Graduation Date	Language	Multicultural Capacity	Agency Placed	County where Agency is Located	OSHPD-Defined County of Need?
27808	\$18,500	Fresno	Fresno Pacific University Biblical Seminary	conferred 12/1/14	Spanish	Latino community	Kings View	Kings	Yes
27809	\$18,500	Tulare	Brandman University	conferred 12/1/14	None	Low income, minority	Turning Point	Tulare	Yes
27810	\$18,500	Kings	Fresno Pacific University Biblical Seminary	conferred 5/2015	None (Cantonese, Mandarin)	Asian American, Latinos, African American, Native American	Kings View Counseling Services	Kings	Yes
27811	\$18,500	Tulare	Brandman University, Visalia	anticipated 5/3/15	None	Low SES, Hispanic, African American	Visalia Youth Services	Tulare	Yes
27812	\$18,500	Fresno	University of Phoenix, Central Valley Campus	conferred October 2014	None	Hispanic, African American, Hmong, LGBT, homeless	Fresno County Dept. of Behavioral Health	Fresno	No
27813	\$18,500	Kings	Brandman University, Visalia Campus	conferred 3/21/15	None	Hispanic, low SES, children	Sequoia Youth Services	Tulare	Yes
27723	\$18,500	Fresno	Fresno Pacific University Biblical Seminary	conferred 5/8/15	None	Latino, low SES	Kings View	Kings	Yes
27814	\$18,500	Merced	Fresno Pacific University Biblical Seminary	conferred 5/8/15	Spanish	Latino, low SES	Madera County Behavioral Services	Madera	Yes
27815	\$18,500	Fresno	Fresno Pacific University Biblical Seminary	conferred 5/8/15	None	Severe mental/physical disabilities, Hispanic	Kings View	Kings	Yes

27816	\$18,500	Fresno	University of Phoenix, Fresno	conferred 1/7/15	None	African American, Latino, LGBT	Family Foundations	Fresno	No
27817	\$18,500	Fresno	California State University, Fresno	conferred 5/16/15	None	minority groups, low SES	Community Behavioral Health Center	Fresno	No
27818	\$18,500	San Francisco	CA Institute of Integral Studies	conferred 12/15/14	Vietnamese	Vietnamese. Cambodian, LGBTQ	East Bay Agency for Children	Alameda	No
27819	\$18,500	Fresno	University of Phoenix, Fresno	conferred 1/7/15	Spanish	Hispanic	Exodus Recovery	Fresno	No
25523	\$18,500	Fresno	Fresno Pacific University Biblical Seminary	conferred 5/8/15	Spanish	socially, ethnically, economically diverse communities	Kings View	Kings	Yes
27820	\$18,500	Kings	University of Phoenix, Visalia	conferred 9/16/2014	None	African American, Latino, low income, AD military, veterans	Marjare Manson Center	Fresno	No
27821	\$18,500	Fresno	University of Phoenix, Central Valley Campus	conferred 1/7/15	Spanish	Latino, homeless	Kings View	Fresno	No

Central Coast Consortium

Student ID#27874 withdrew from the stipend program due her spouse's job transfer that will move her out of state. The \$9,250 that was requested on Invoice #2 will reflect a credit of \$9,250 on Invoice #3 and this stipend will be reallocated to the 2015-16 stipend selection.

Student Identifier No.	Amount Awarded	County of Residence	School	Expected Graduation Date	Language	Multicultural Capacity	Agency Placed	County where Agency is Located	OSHPD-Defined County of Need?
27822	\$18,500	Los Angeles	California Lutheran University	anticipated 8/14/15	None	low SES, all ethnicities, all ages	Anka Behavioral Health	Ventura	Yes
27823	\$18,500	San Luis Obispo	Antioch University, Santa Barbara	conferred 9/20/14	Spanish	Latino, migrant families, low SES families	Family Care Network	San Luis Obispo	Yes
27824	\$18,500	Ventura	Pacifica Graduate Institute	conferred 4/13/15	Spanish	Latino, Asian, Arabic, African American, Pacific Islander, LGBTQ	City Impact	Ventura	Yes
27825	\$18,500	San Luis Obispo	California Polytechnic State University	conferred 8/29/14	None	low SES, homeless, Latino, ethnic minorities TAY	Martha's Place	San Luis Obispo	Yes
27826	\$18,500	Santa Barbara	Pacifica Graduate Institute	conferred 4/13/15	None	African American, Latino	Phoenix of Santa Barbara	Santa Barbara	No
27827	\$18,500	San Luis Obispo	California Polytechnic State University	conferred 8/29/14	None	Low SES, homeless, African American, Latino	Behavioral Health Treatment Court	San Luis Obispo	Yes
27873	\$18,500	Ventura	Loyola Marymount	conferred 5/10/15	Spanish	Latino	Ventura County Health Care Agency	Ventura	Yes
27874	\$0	Ventura	Pacifica Graduate Institute	anticipated 5/1/15	None	Older adults, Latino, LGBT	Ventura County Behavioral Health	Ventura	Yes

Greater Los Angeles Consortium

Student Identifier No.	Amount Awarded	County of Residence	School	Graduation Date	Language	Multicultural Capacity	Agency Placed	County where Agency is Located	Is the County an OSHPD-Defined County of Need?
27828	\$18,500	Orange	California State University, Fullerton	conferred 1/5/15	Spanish	Latino, LGBTQ, homeless, victims of IPV, adolescents	Orange County Health Care Agency	Orange	No
27829	\$18,500	Los Angeles	Loyola Marymount University	conferred 5/10/15	Spanish	Low SES, Latino, African American, adolescents	L.A. Child Guidance Clinic	Los Angeles	No
27830	\$18,500	Los Angeles	Loma Linda University	anticipated 6/14/15	Spanish	Latina	Five Acres	Los Angeles	No
27831	\$18,500	Los Angeles	Mount St. Mary's College	anticipated 8/23/15	Spanish	at-risk Latino youth of low SES	Pacific Clinics	Los Angeles	No
27832	\$18,500	Los Angeles	Pepperdine University	anticipated 6/12/15	Spanish	African American, Latino, low SES	Harbor View SCS	Los Angeles	No
27833	\$18,500	Los Angeles	Antioch University, Los Angeles	anticipated 6/27/15	Spanish	Low -income African American, Latino	Didi Hirsch Mental Health Services	Los Angeles	No
27834	\$18,500	Los Angeles	University of Southern California	conferred 5/15/15	Korean	Korean	Korean American Family Services	Los Angeles	No
27835	\$18,500	San Bernardino	California State Polytechnic University	anticipated 6/12/15	Spanish	Latino	Foothill Family Services	Los Angeles	No
26612	\$18,500	Los Angeles	Mount St. Mary's College	anticipated 7/10/15	Spanish	Latino, low SES	Hillview Mental Health Center	Los Angeles	No
25472	\$18,500	Los Angeles	Antioch University, Los Angeles	conferred 9/27/2014	Spanish	Latino, African American, at-risk youth, homeless	Tarzana Treatment Center	Los Angeles	No
27836	\$18,500	Los Angeles	Mount St. Mary's College	anticipated 5/7/15	Spanish	Latino, African American, Asian American, low SES	Bienvenidos	Los Angeles	No
27837	\$18,500	Los Angeles	Phillips Graduate Institute	conferred 5/31/15	Spanish, ASL	Deaf community, LGBT, Latino	Tarzana Treatment Center	Los Angeles	No

27838	\$18,500	Los Angeles	Loyola Marymount University	anticipated 5/10/15	Spanish	Latino, teens, LGBT immigrant/refugee	Children's Hospital	Los Angeles	No
24738	\$18,500	Los Angeles	Phillips Graduate Institute	anticipated 8/31/15	Spanish	Racially and ethnically diverse, low SES, older adults, veterans	San Fernando Valley Community MHC, Inc.-Older Adult Services	Los Angeles	No
27875	\$18,500	Los Angeles	Loyola Marymount University	anticipated 5/10/15	Spanish	African American, Latino, Veterans, , low SES, older adults	Pacific Clinics	Los Angeles	No
27840	\$18,500	Los Angeles	California State University, Long Beach	anticipated 8/14/15	Spanish	Low-income, Latino, children	Pasadena Mental Health Center	Los Angeles	No
27876	\$18,500	Los Angeles	Loyola Marymount University	anticipated 5/10/15	None	African American, Latino, American, Indian, LGBTQ, Multiracial	Vista Del Mar-Vista School	Los Angeles	No
27841	\$18,500	Los Angeles	Pacific Oaks College	conferred 4/30/15	Spanish	Underserved communities, minority groups, Latino, homeless, children	El Centro de Amistad	Los Angeles	No
25225	\$18,500	Los Angeles	Phillips Graduate Institute	anticipated 5/31/15	None	Low SES, youth, homeless, LGBTQ, Latino, veterans, TAY, older adults, African American	El Centro de Amistad	Los Angeles	No
27842	\$18,500	Los Angeles	Phillips Graduate Institute	anticipated 8/31/15	Spanish	Low income, different nationalities	Hillview Mental Health Center	Los Angeles	No
27843	\$18,500	Los Angeles	Antioch University, Los Angeles	conferred 9/27/14	Tagalog	Filipino, Asian-American, LGBT	Los Angeles Gay and Lesbian Center	Los Angeles	No
27844	\$18,500	Los Angeles	California State University, Northridge	conferred 5/22/15	Spanish	older adults, low SES	San Fernando Valley Community MHC, Inc.	Los Angeles	No

Inland Empire Consortium

Student Identifier No.	Amount Awarded	County of Residence	School, if applicable	Graduation Date	Language	Multicultural Capacity	Agency Placed	County where Agency is Located	OSHPD-Defined County of Need?
27845	\$18,500	San Bernardino	California State Polytechnic University	anticipated 6/13/15	None	African American, Latinos, American Indians, Biracial	The County of San Bernardino Dept. of Behavioral Health	San Bernardino	No
27846	\$18,500	San Bernardino	Brandman University	anticipated 5/3/15	None	Latino, African American, LGBTQ	Desert Mountain SELPA	San Bernardino	No
27847	\$18,500	Riverside	California Baptist University	anticipated 8/31/15	Spanish	Latino	Family Service Association	Riverside	No
27848	\$18,500	Riverside	Loma Linda University	conferred 12/12/14	French	Latino	MFI Recovery, Inc.	Riverside	No
27849	\$18,500	San Bernardino	University of Phoenix	conferred 10/17/14	None	low SES, LGBTQ	Matrix Institute	San Bernardino	No
27850	\$18,500	San Bernardino	Argosy University	conferred 12/18/14	Spanish	Low SES, immigrants, Caribbean, Latino, African American	Mental Health Systems	San Bernardino	No
27851	\$18,500	Riverside	University of Southern California	anticipated 5/15/15	Spanish	Latino	Foothill Family Services	Los Angeles	No
27852	\$18,500	Riverside	California Baptist University	anticipated 8/31/15	Spanish	Latino	Riverside County Mental Health	Riverside	No
27853	\$18,500	Riverside	California Baptist University	anticipated 8/31/15	Spanish	Latino	Riverside County Mental Health	Riverside	No
27854	\$18,500	Los Angeles	Azusa Pacific University	conferred 12/14/2014	None	Low SES, at-risk youth	Mental Health Systems	San Bernardino	No

Orange County Consortium

Student Identifier No.	Amount Awarded	County of Residence	School, if applicable	Graduation Date	Language	Multicultural Capacity	Agency Placed	County where Agency is Located	OSHPD-Defined County of Need?
27855	\$18,500	San Diego	University of San Diego	anticipated 8/31/15	Spanish	Latino	Catholic Charities	San Diego	No
27856	\$18,500	Orange	Chapman University, Orange	anticipated May 2015	Spanish	Latino	Social Model Recovery Systems	Orange County	No
27857	\$18,500	Los Angeles	Loyola Marymount University	anticipated 5/10/15	Spanish	Latino, low SES, Geriatric, children, adolescents, veterans	Long Beach Guidance Center	Los Angeles	No
27858	\$18,500	Orange	Pepperdine University, Irvine	anticipated 4/17/2015	None	LGBT, multi-race	Community Service Programs - Families First	Orange County	No
27859	\$18,500	Orange	CA State University, Fullerton	conferred 1/5/15	None	African American, children, low SES	OC Crew	Orange County	No
27860	\$18,500	Orange	Azusa Pacific University, Orange	anticipated July 2015	Korean	Korean	K.C. Services	Orange County	No
27861	\$18,500	Orange	CA State University, Fullerton	conferred 1/5/15	Spanish	Latino, low SES	Providence Community Services	Orange County	No
27862	\$18,500	Orange	Loyola Marymount University	anticipated 5/10/15	Cantonese, Mandarin	Asian American, homeless, low SES, immigrants, preK-8th, elderly	Special Service for Groups, Alliance	Los Angeles	No
27863	\$18,500	Orange	Vanguard University	anticipated May 2015	Spanish	Latino	Providence Community Services	Orange County	No

27864	\$18,500	Orange	CA State University, Fullerton	anticipated 6/1/15	Spanish	Low income, Latino	Western Youth Services	Orange County	No
27865	\$18,500	Orange	CA State University, Fullerton	anticipated 6/1/15	Farsi	Latino, African American, Asian American, Middle Eastern, LGBT	Western Youth Services	Orange County	No

San Diego and Imperial Counties Consortium

Student Identifier No.	Amount Awarded	County of Residence	School, if applicable	Graduation Date	Language	Multicultural Capacity	Agency Placed	County where Agency is Located	OSHPD-Defined County of Need?
27866	\$18,500	San Diego	Argosy University, San Diego	conferred 9/9/2014	Tagalog	African American, Asian American, homeless, LGBT, elderly, traumatized children	Community Research Foundations - Start Program	San Diego	No
27867	\$18,500	San Diego	Argosy University, San Diego	anticipated 8/31/15	None	homeless, veterans, African American	Community Research Foundations	North San Diego	No
27868	\$18,500	San Diego	Argosy University, San Diego	conferred 9/9/2014	None	children, African American, Middle Eastern, poverty community	Halcyon Crisis Center - CRF	San Diego	No
27869	\$18,500	San Diego	University of San Diego	anticipated 8/31/15	None	Arabic, children, adolescents, low-income	Rady Children's Hospital	San Diego	No
27870	\$18,500	San Diego	Southern California Seminary	anticipated 5/23/15	None	Middle Eastern, TAY(18-24), homeless	Mental Health Systems, Inc. BPSR Vista Clinic	San Diego	No
27871	\$18,500	Los Angeles	Loyola Marymount University	anticipated 5/10/15	None (Mandarin Chinese)	AAPI and Latino communities	The Guidance Center	Los Angeles	No

EXTENSION TABLE

Stipend Recipient's Name/ Unique Student Identifier	Date Extension Granted	Type of Reason for Which Extension Granted*	Extension Was Granted Until (Date)
27784	Approved on 5/21/15	Delay receiving MFT intern registration number	9/5/15
27796	Approved on 5/21/15	Delay receiving MFT intern registration number	9/15/15
27823	Approved on 6/18/15	No employment offers in San Luis Obispo County and extending to other counties	8/8/15

XII. GRADUATES' OUTCOMES

The following graduates have secured qualifying employment or volunteer placement in a county or county contracted agency.

MFT Consortium of Greater Sacramento

Student Name*	Full Time or Part Time Status?	Full-Time or Part- Time* Employment in the Public Mental Health System	Cohort of FY 2014-15	Graduation Date	Employer	Date Payback Completed	County Where Employer Located	Is the County an OSHPD - Defined County of Need?
27775	N/A	Full Time Employment	FY 2014- 15	conferred 12/30/14	Unity Care Group	In Progress	Placer	Yes
27778	N/A	Full Time Employment	FY 2014- 15	conferred 10/7/14	La Familia Counseling Center	In Progress	Sacramento	No

Greater Sacramento Students Employed in Counties of Need: 1

MFT Consortium of the Bay Area

Student Name*	Full Time or Part Time Status?	Full-Time or Part- Time* Employment in the Public Mental Health System	Cohort of FY 2014-15	Graduation Date	Employer	Date Payback Completed	County Where Employer Located	Is the County an OSHPD - Defined County of Need?
27783	N/A	Full Time Employment	FY 2014-15	conferred 12/22/14	Lincoln Child Center	In Progress	Contra Costa	Yes
27786	N/A	Full Time Employment	FY 2014-15	conferred 4/13/15	Conard House, Inc.	In Progress	San Francisco	No
28345	N/A	Full Time Employment	FY 2014-15	conferred 12/22/14	Behavioral Health Division of Contra Cost Health Services-Intern Program	In Progress	Contra Costa	Yes
27788	N/A	Volunteer	FY 2014-15	conferred 12/15/14	Family Service Agency of Marin	In Progress	Marin	Yes
27791	N/A	Full Time Employment	FY 2014-15	conferred 9/6/14	Instituto Familiar de La Raza	In Progress	San Francisco	No
27797	N/A	Full Time Employment	FY 2014-15	conferred 12/15/14	Progress Foundation	In Progress	San Francisco	No
27801	N/A	Volunteer	FY 2014-15	conferred 12/15/14	Social Advocates for Youth-Youth & Family Services Outpatient Clinic	In Progress	Sonoma	Yes
27802	N/A	Full Time Employment	FY 2014-15	conferred 9/16/14	UCSF Benioff Children's Hospital Oakland-Early Childhood Mental Health Program	In Progress	Alameda	No

Bay Area Students Employed in Counties of Need: ____4____

MFT Consortium of the Central Valley

Student Name*	Full Time or Part Time Status?	Full-Time or Part- Time* Employment in the Public Mental Health System	Cohort of FY 2014-15	Graduation Date	Employer	Date Payback Completed	County Where Employer Located	Is the County an OSHPD - Defined County of Need?
27808	N/A	Part-Time Employment	FY 2014-15	conferred 12/1/14	Tuolumne County Behavioral Health	In Progress	Tuolumne	Yes
27809	N/A	Full Time Employment	FY 2014-15	conferred 12/1/14	Turning Point-Visalia Youth Services	In Progress	Tulare	Yes
27810	N/A	Volunteer	FY 2014-15	conferred 5/2015	Kings View Counseling Services	In Progress	Kings	Yes
27812	N/A	Full Time Employment	FY 2014-15	conferred October 2014	Madera County Behavioral Health Services	In Progress	Madera	Yes
27723	N/A	Volunteer	FY 2014-15	conferred 5/8/15	Kings View Counseling Services	In Progress	Kings	Yes
27816	N/A	Volunteer	FY 2014-15	conferred 1/7/15	Family Foundations Counseling Services	In Progress	Fresno	No
27818	N/A	Full Time Employment	FY 2014-15	conferred 12/15/14	Aspiranet	In Progress	Stanislaus	Yes
27820	N/A	Volunteer	FY 2014-15	conferred 9/16/2014	Kings County Behavioral Health	In Progress	Kings	Yes
27821	N/A	Full Time Employment	FY 2014-15	1/7/15	Fresno County Behavioral Health-School Based Team/Rural	In Progress	Fresno	No

Central Valley Students Employed in Counties of Need: ____7____

MFT Consortium of the Central Coast

Student Name*	Full Time or Part Time Status?	Full-Time or Part- Time* Employment in the Public Mental Health System	Cohort of FY 2014-15	Graduation Date	Employer	Date Payback Completed	County Where Employer Located	Is the County an OSHPD - Defined County of Need?
27824	N/A	Full Time Employment	FY 2014-15	conferred 4/13/15	City Impact, Inc.	In Progress	Ventura	Yes
27825	N/A	Full Time Employment	FY 2014-15	conferred 8/29/14	San Luis Obispo County Behavioral Health - Martha's Place and Youth Services Adolescent Day Treatment Intensive	In Progress	San Luis Obispo	Yes
27826	N/A	Full Time Employment	FY 2014-15	conferred 4/13/15	Ventura County Behavioral Health - Phoenix School	In Progress	Ventura	Yes
27827	N/A	Full Time Employment	FY 2014-15	conferred 8/29/14	San Luis Obispo County Drug and Alcohol Services – Behavioral Health Treatment Court Collaborative	In Progress	San Luis Obispo	Yes
27873	N/A	Full Time Employment	FY 2014-15	conferred 5/10/15	Ventura County Behavioral Health - Phoenix Schools	In Progress	Ventura	Yes

Central Coast Students Employed in Counties of Need: 5

MFT Consortium of Greater Los Angeles

Student Name*	Full Time or Part Time Status?	Full-Time or Part- Time* Employment in the Public Mental Health System	Cohort of FY 2014-15	Graduation Date	Employer	Date Payback Completed	County Where Employer Located	Is the County an OSHPD - Defined County of Need?
27828	N/A	Full Time Employment	FY 2014-15	conferred 1/5/15	Pacific Clinics	In Progress	Los Angeles	No
25472	N/A	Full Time Employment	FY 2014-15	conferred 9/27/14	Pacific Clinics	In Progress	Los Angeles	No
27843	N/A	Full Time Employment	FY 2014-15	conferred 9/27/14	Didi Hirsch - Inglewood Adult Program	In Progress	Los Angeles	No

MFT Consortium of Inland Empire

Student Name*	Full Time or Part Time Status?	Full-Time or Part- Time* Employment in the Public Mental Health System	Cohort of FY 2014-15	Graduation Date	Employer	Date Payback Completed	County Where Employer Located	Is the County an OSHPD - Defined County of Need?
27848	N/A	Full Time Employment	FY 2014-15	conferred 12/12/14	MFI Recovery, Inc.	In Progress	Riverside	No
27849	N/A	Full Time Employment	FY 2014-15	conferred 10/17/14	Matrix Institute	In Progress	San Bernardino	No
27850	N/A	Full Time Employment	FY 2014-15	conferred 12/18/14	CORC Counseling Services	In Progress	Riverside	No
27854	N/A	Full Time Employment	FY 2014-15	conferred 12/14/14	MHS- Success First and South Coast Community Services	In Progress	San Bernardino San Bernardino	No

MFT Consortium of Orange County

Student Name*	Full Time or Part Time Status?	Full-Time or Part- Time* Employment in the Public Mental Health System	Cohort of FY 2014-15	Graduation Date	Employer	Date Payback Completed	County Where Employer Located	Is the County an OSHPD - Defined County of Need?
27859	N/A	Full Time Employment	FY 2014-15	conferred 1/5/15	Providence Service Corp.- OASIS	In Progress	Orange County	No
27861	N/A	Full Time Employment	FY 2014-15	conferred 1/5/15	Providence Community Services	In Progress	Orange County	No
27863	N/A	Full Time Employment	FY 2014-15	conferred 5/7/15	Providence Community Services	In Progress	Orange County	No

MFT Consortium of San Diego and Imperial Counties

Student Name*	Full Time or Part Time Status?	Full-Time or Part- Time* Employment in the Public Mental Health System	Cohort of FY 2014-15	Graduation Date	Employer	Date Payback Completed	County Where Employer Located	Is the County an OSHPD - Defined County of Need?
27866	N/A	Full Time Employment	FY 2014-15	conferred 9/9/2014	Community Research Foundations-Maria Sardinas Wellness & Recovery Center	In Progress	San Diego	No
27868	N/A	Full Time Employment	FY 2014-15	conferred 9/9/2014	Community Research Foundations -Jane Westin Center	In Progress	San Diego	No

Total Students Employed in Counties of Need: ____17____

The following stipend recipients were willing to search in the county of need below and were unable to secure qualifying employment. They submitted a request to work outside of the county of need, which was approved by the Director and Regional Consortium.

Stipend Recipient's Name/ Unique Student Identifier	County	Reason Unable to Place in a County of Need
27797	Napa	Applied to several agencies in Napa with no employment offers. Interviewed at Progress Foundation in Napa and was offered a full time position in the San Francisco office and provides services in different locations throughout the Bay Area
27866	Imperial	Applied to qualifying positions at Imperial County Behavioral Health but not selected for employment
27868	Imperial	Applied to qualifying positions at Imperial County Behavioral Health but not selected for employment
27819	Madera	No available qualifying positions in Madera County
27872	Merced	No available qualifying positions in Merced County

XIII. STUDENT SUPPORT

Additional supports were provided to several stipend recipients were offered part-time employment positions at their practicum site but were unable to secure a full time position. Recipients were encouraged to talk to agency representatives to volunteer additional hours at the agency in order to approve their employment. Agency representatives have been quite supportive to stipend recipients and the MFT Stipend Program and provided assistance in helping recipients comply with their payback obligation.